

SCOTT E. CARRELL

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IDEAS/RePEc: <https://ideas.repec.org/f/pca439.html>

EXPERIENCE

Academic Appointments

University of Texas at Austin

Associate Dean for Faculty Affairs, School of Civic Leadership, 2024-Present
Economics Advisory Committee Professorship in Economics, 2024-Present
Professor of Economics, 2023-Present
Faculty Fellow, Civitas Institute, 2023-Present

University of California, Davis

Distinguished Professor Emeritus, 2023-Present
Co-Faculty Director, California Education Laboratory, 2016-Present
Professor of Economics, 2016-2023
Associate Professor of Economics, 2011-2016
Assistant Professor of Economics, 2007-2011

Dartmouth College

Visiting Assistant Professor of Economics, 2005-2007
Director, Policy Research Shop, Rockefeller Center, 2005-2007

United States Air Force Academy

Assistant Professor of Economics, 2004-2005
Instructor of Economics, 2003

Research Appointments

Research Associate, National Bureau of Economic Research, 2013-Present
Faculty Research Fellow, National Bureau of Economic Research, 2008-2013
Member, Alliance for Civics in the Academy (ACA), 2025-Present
Research Fellow, Institute for the Study of Labor (IZA), 2011-2025
Research Affiliate, Center for Poverty Research, UC Davis, 2013-2023
Affiliate, J-PAL (Abdul Latif Jameel Poverty Action Lab), 2016-Present

Editorial Positions

Co-Editor, Journal of Human Resources, 2015-2022
Associate Editor, Journal of Human Resources, 2014-2015
Associate Editor, Economics Letters, 2012-2022

Associate Editor, *Economic Inquiry*, 2009-2012

Professional and Public Service

Faculty Athletics Representative, UC Davis, 2013-2023

Executive Committee, Center for Poverty Research, UC Davis, 2014-2017

President, Big West Conference Council, 2015-2016

Vice-President, Big West Conference Council, 2014-2015

Executive Committee, Big West Conference, 2016-2023

Faculty Advisor, Strategic Data Project, Harvard Graduate School of Education, 2012-2014

Panelist, National Science Foundation, Economics Program, 2011-2013

Senior Economist for Labor and Public Finance, Council of Economic Advisers, Summer 2004

Budget Director, 4th Comptroller Squadron, Seymour Johnson AFB, NC, 1998-2000

Chief of Accounting Liaison, 6th Comptroller Squadron, MacDill AFB, FL, 1997-1998

Deputy Director of Budget, MacDill AFB, FL, 1995-1997

EDUCATION

2000 – 2003 Ph.D., Economics, University of Florida

2000 – 2002 M.A., Economics, University of Florida

2000 – 2002 M.S., Management, University of Florida

1991 – 1995 B.S., Economics, United States Air Force Academy

PEER REVIEWED PUBLICATIONS

“From Distraction to Dedication: Commitment Against Phone Use in the Classroom,”
Forthcoming, *Journal of Economic Behavior & Organization*. (with B. Aksoy & L. Lusher)

“College Canceled: What Happened to California’s High School Graduating Class of 2020?”
Forthcoming, *Educational Researcher*. (with K. Dykeman, M. Kurlaender, & P. Martorell)

“Brains Versus Brawn: Ordinal Rank Effects in Job Training,” *Journal of Public Economics*.
Volume 238, October 2024, 105197 (with A. Chesney)
<https://www.sciencedirect.com/science/article/pii/S0047272724001336?via%3Dihub>

“Clubs and Networks in Economics Reviewing,” *Journal of Political Economy*. Volume 132,
number 9, September 2024. (with D. Figlio and L. Lusher)
<https://www.journals.uchicago.edu/doi/10.1086/730208>

“Unpacking p-Hacking and Publication Bias,” *American Economic Review*. Volume 113,
Number 11, November 2023, pp. 2974-3002. (with A. Brouder, D. Figlio, and L. Lusher)
<https://www.aeaweb.org/articles?id=10.1257/aer.20210795>

“My Professor Cares: Experimental Evidence on the Role of Faculty Engagement,” *American Economic Journal: Economic Policy*. Volume 15, Issue 4, November 2023, pp. 113-41.
(with M. Kurlaender) <https://www.aeaweb.org/articles?id=10.1257/pol.20210699>

- “Congestion on the Information Superhighway: Does Economics Have a Working Papers Problem?” *Journal of Public Economics*, Volume 225, September 2023. (with L. Lusher and W. Yang) <https://www.sciencedirect.com/science/article/pii/S0047272723001603>
- “Knowing What It Takes: The Effect of Information About Returns to Studying on Study Effort and Achievement,” *Economics of Education Review*, Volume 94, June 2023.(with D. Rury) <https://www.sciencedirect.com/science/article/abs/pii/S027277572300047X>
- “Curriculum Reform and the Common Core: Evaluating elementary math textbooks using student achievement data,” *Journal of Policy Analysis and Management (JPAM)*, Volume 39, Issue 4, Fall 2020, pages 966-1019. (with D. Blazar, B. Heller, T. Kane, M. Polikoff, D. Staiger, D. Goldhaber, D. Harris, R. Hitch, K. Holden, & M. Kurlaender) <https://onlinelibrary.wiley.com/doi/full/10.1002/pam.22257>
- “The Impact of College Diversity on Behavior Toward Minorities,” *American Economic Journal: Economic Policy*. Volume 11 (4), 2019, pages 159-82. (with M. Hoekstra and J. West) <https://www.aeaweb.org/articles?id=10.1257/pol.20170069>
- “The Long-run Effects of Disruptive Peers,” *American Economic Review*, Volume 108, No. 11, November 2018, Pages 3377-3415. (with E. Kuka and M. Hoekstra) <https://www.aeaweb.org/articles?id=10.1257/aer.20160763>
- “TAs Like Me: Racial Interactions between Graduate Teaching Assistants and Undergraduates,” *Journal of Public Economics*, Volume 159, March 2018, Pages 203-224. (with L. Lusher and D. Campbell) <https://www.sciencedirect.com/science/article/pii/S0047272718300252>
- “Estimating the Productivity of Community Colleges in Paving the Road to Four-Year College Success,” in *Productivity of Higher Education*, NBER Press, Edited by Caroline Hoxby and Kevin Stange. (M. Kurlaender) <https://www.nber.org/books-and-chapters/productivity-higher-education>
- “Why Do College Going Interventions Work?” *American Economic Journal: Applied Economics*. 9(3): 124-51, July 2017. (with B. Sacerdote) <https://www.aeaweb.org/articles?id=10.1257/app.20150530>
- “The Promises and Pitfalls of Measuring Community College Quality,” *The Russell Sage Foundation Journal of the Social Sciences*, 2(1), 174-190, 2016. (with M. Kurlaender and J. Jackson) <https://muse.jhu.edu/article/612997>
- “Are School Counselors an Effective Education Input?” *Economics Letters*, Volume 125, Issue 1, 66-69, 2014. (with M. Hoekstra) <https://www.sciencedirect.com/science/article/pii/S0165176514002766>

- “In Harm’s Way? Payday Loan Access and Military Personnel Performance,” *Review of Financial Studies*, 27 (9): 2805-2840, 2014. (with J. Zinman)
<https://academic.oup.com/rfs/article/27/9/2805/1618592?login=true>
- “From Natural Variation to Optimal Policy? The Importance of Endogenous Peer Group Formation,” *Econometrica*, 81(3): 855-882, 2013. (with B. Sacerdote and J. West)
<https://onlinelibrary.wiley.com/doi/abs/10.3982/ECTA10168>
- “Family Business or Social Problem? The Cost of Unreported Domestic Violence,” *Journal of Policy Analysis and Management*. Volume 31, Issue 4, pages 861–875, Fall 2012 (with M. Hoekstra) <https://onlinelibrary.wiley.com/doi/full/10.1002/pam.21650>
- “A's from Zzzz's? The Causal Effect of School Start Time on the Academic Achievement of Adolescents,” *American Economic Journal: Economic Policy*, 3(3): 1-22, August 2011. (with T. Maghakian and J. West) <https://www.aeaweb.org/articles?id=10.1257/pol.3.3.62>
- “Is Poor Fitness Contagious? Evidence from Randomly Assigned Friends,” *Journal of Public Economics*, Volume 95, Issues 7-8, August 2011, 657-663. (with M. Hoekstra and J. West) <https://www.sciencedirect.com/science/article/pii/S0047272710002070>
- “Does Drinking Impair College Performance? Evidence from a Regression Discontinuity Approach,” *Journal of Public Economics*, Volume 95, Issues 1-2, February 2011, 54-62. (with M. Hoekstra and J. West)
<https://www.sciencedirect.com/science/article/pii/S0047272710001143>
- “Sex and Science: How Professor Gender Perpetuates the Gender Gap,” *Quarterly Journal of Economics*, Volume 125, Issue 3, 1101–1144, August 2010. (with M. Page and J. West)
<https://academic.oup.com/qje/article/125/3/1101/1903648>
- “Does Professor Quality Matter? Evidence From Random Assignment of Students to Professors,” *Journal of Political Economy*, Volume 118, No. 3, 409-432, June 2010. (with J. West) <https://www.journals.uchicago.edu/doi/full/10.1086/653808>
- “Externalities in the Classroom: How Domestic Violence Harms Everyone's Kids,” *American Economic Journal: Applied Economics*, 2(1): 211-228, January 2010. (with M. Hoekstra) <https://www.aeaweb.org/articles?id=10.1257/app.2.1.211>
- “Does Your Cohort Matter? Measuring Peer Effects in College Achievement,” *Journal of Labor Economics*, Volume 27, Number 3, 439-464, July 2009. (with R. Fullerton and J. West)
<https://www.journals.uchicago.edu/doi/10.1086/600143>
- “Politics and the Implementation of Public Policy: The Case of the Military Housing Allowance Program,” *Public Choice*, Vol 138, Number 3-4, March 2009, 367-386. (with J. Hauge)
<https://link.springer.com/article/10.1007/s11127-008-9363-1>

- “Peer Effects in Academic Cheating,” *Journal of Human Resources*, Vol XLIII, Number 1, Winter 2008, 173-207. (with J. West and F. Malmstrom)
<http://jhr.uwpress.org/content/43/1/173.refs>
- “The National Internal Labor Market Encounters the Local Labor Market: Effects on Employee Retention,” *Labour Economics*, Vol 14, Issue 5, October 2007, 774-787. EALE Prize for the best paper published in Labour Economics during the period 2006-2007.
<https://www.sciencedirect.com/science/article/pii/S0927537106000662>
- “A Sequential Equilibrium for the Army’s Targeted Selective Reenlistment Program,” *Human Resource Management*, Vol 46, Number 1, Spring 2007, 21-34. (with J. West)
<https://onlinelibrary.wiley.com/doi/abs/10.1002/hrm.20143>
- “Do Lower Student to Counselor Ratios Reduce School Disciplinary Problems?” *Contributions to Economic Analysis & Policy*, Vol 5, Number 1, Article 11: : 1-24 2006. (with Susan Carrell) <https://www.degruyter.com/document/doi/10.2202/1538-0645.1463/html>
- “Optimal Compensating Wages for Military Personnel,” *Journal of Policy Analysis and Management*, Vol 24, Issue 4, Fall 2005, 803-822. (with J. West)
<https://onlinelibrary.wiley.com/doi/10.1002/pam.20139>

OTHER PUBLICATIONS

- “Strengthening the Road to College: California’s College Readiness Standards and Lessons from District Leaders,” Policy Analysis for California Education (PACE), Research Report, November 2019. (with M. Kurlaender & S. Reed)
<https://edpolicyinca.org/publications/strengthening-road-college>
- “Learning by the Book: Comparing math achievement growth by textbook in six Common Core States,” Research Report. Cambridge, MA: Center for Education Policy Research, Harvard University, March 2019. (with D Blazar, B. Heller, T. Kane, M. Polikoff, D. Staiger, D. Goldhaber, D. Harris, R. Hitch, K. Holden, & M. Kurlaender)
https://cepr.harvard.edu/files/cepr/files/cepr-curriculum-report_learning-by-the-book.pdf
- “Where California High School Students Attend College,” Policy Analysis for California Education (PACE), Research Report, December 2018 (with M. Kurlaender, S. Reed, K. Cohen, P. Martorell, & M. Naven)
<https://edpolicyinca.org/publications/where-california-high-school-students-attend-college>
- “Community College Quality: The Promises and Pitfalls of Measurement,” **Wheelhouse: The Center for Community College Leadership and Research**, Research Brief, Volume 2, Issue 3, 2018. (with M. Kurlaender & J. Jackson)
https://education.ucdavis.edu/sites/main/files/ucdavis_wheelhouse_research_brief_vol3no2_online.pdf
- “How Can We Expand College Going and Retention? Mentoring, Nudges, and Information,” **Communities & Banking**, Federal Reserve Bank of Boston, Volume 27, Number 2,

Spring 2016. (with B. Sacerdote)

<https://www.bostonfed.org/home/publications/communities-and-banking/2016/spring/how-can-we-expand-college-going-and-retentionmentoring-nudges-and-information.aspx>

“Domino Effect,” *Education Next*, Volume 9, Number 3: 58-63, Summer 2009. (with M. Hoekstra) <https://www.educationnext.org/domino-effect-2/>

RESEARCH IN PROGRESS

“Do Schools Matter? Measuring the Impact of California High Schools on Test Scores and Postsecondary Enrollment,” Working Paper. (with M. Kurlaender, P. Martorell, M. Naven, and C. Sun)

“Praying for Prosperity: Religious Activity and the Lottery,” Working Paper. (with B. Aksoy & L. Lusher)

“Cash for Class: The Effect of Paying Students for Full-Time Community College Enrollment (with P. Martorell, E. Friedman, A. Li & W. Yang)

“How do Students and Schools Respond to Early Signals of College Readiness,” In Progress. (with M. Asim, B. Ballis, M. Kurlaender, & P. Martorell)

“Major Disappointment: A Large-Scale Experiment on (Non-)Pecuniary Information and Major Choice,” Working Paper. (with L. Lusher & D. Rury)

GRANTS AND OTHER EXTERNAL FUNDING

PI/Co-PI

Institute of Education Sciences, “Evidence to Inform Improvement: Supporting California Community Colleges in Pandemic Recovery,” 2022-2025, \$3,000,000. Role: Co-PI (with PI - M. Kurlaender, J. Hetts, H. Johnson, V. Lundy-Wagner, P. Martorell, O. Rodriguez)

Lumina Foundation, “Pandemic Impacts on Community College Enrollment and Degree Completion,” 2020-2023, \$375,000. Role: Co-PI (with PI - M. Kurlaender)

J-PAL North America General Research Initiative, “Pocket Aces: Commitment and Incentives Against Smartphone Usage for Students,” 2019-2021, \$149,396. Role: PI (with B. Aksoy & L. Lusher)

Institute of Education Sciences, “Evaluating Incentives for Full-time Enrollment at California Community Colleges,” 2019-2025, \$3,300,000. Role: Co-PI (with M. Kurlaender and PI - P. Martorell)

University of California - Office of the President, “California Policy Lab: Studying Inequality and Homelessness,” 2019-2020, \$171,759. Role: Co-PI (with PI - M. Kurlaender)

J-PAL North America General Research Initiative, “Operation Graduation: A controlled experiment targeting persistence and graduation for community college students”, 2018-2020, \$50,000. Role: Co-PI (with PI - B. Sacerdote and M. Kearney)

J-PAL North America General Research Initiative, “CollegeBetter: Parimutuel Betting Markets as a Commitment Device and Monetary Incentive,” 2017-2019, \$94,210. Role: PI (with L. Lusher)

National Science Foundation, “Doctoral Dissertation Research in Economics: The Impacts of Special Education Access on Student Outcomes,” Role: PI (Briana Ballis), 2018-2019, \$19,625.

Gates Foundation – Subaward, “Never Judge a Book by it's Cover: Use Student Achievement Instead,” 2017-2018, \$117,532. Role: Co-PI (with PI - M. Kurlaender)

Institute of Education Sciences, “California’s College and Career Readiness Standards in the Era of Common Core Assessments,” 2015-2022, \$4,974,387. Role: Co-PI (with PI - M. Kurlaender and P. Martorell)

National Science Foundation, “Doctoral Dissertation Research in Economics: Performance based commitment devices and academic success,” 2016-2017, \$10,041. Role: PI (Lester Lusher)

College Futures Foundation, “Exploring Student Success and Persistence in College: The Role of Faculty,” 2015-2017, \$400,000. Role: Co-PI (with PI - Michal Kurlaender)

National Science Foundation, “Increasing College Enrollment Through Fast Track Acceptances and Targeted Mentoring By Guidance Departments and Admissions Officers,” 2013-2016, \$599,972. Role: PI (with Bruce Sacerdote)

National Science Foundation, “Network Formation and Peer Effects in the USAFA,” 2010-2013, \$250,951. Role: Co-PI (with N. Christakis, PI - G. Imbens, and J. West)

Institute of Education Sciences, “Getting Qualified High School Seniors to Enroll in College: An Experimental Study in Vermont,” 2008-2013, \$918,204. Role: Co-PI (with PI - B. Sacerdote)

University of Kentucky, Center for Poverty Research, “The Consequences of Domestic Violence on the Human Capital Accumulation of Disadvantaged Children and their Peers,” 2008-2009, \$20,000. Role: PI (with M. Hoekstra)

University of California, Davis, Institute of Government Affairs, Junior Faculty Research Grant, 2010-2011, \$4,000. Role: PI

University of California, Davis, Institute of Government Affairs, Junior Faculty Research Grant, 2008-2009, \$5,500. Role: PI

U.S. Air Force Graduate Fellowship to the University of Florida to complete M.A. and Ph.D. in Economics and M.S. in Management. Fellowship included tuition and pay, 2000-2003.
Role: Recipient

California Ed Lab, Co-Director

Institute of Education Sciences, “College and Career Readiness: Investigating California’s Efforts to Expand Career Technical Education Through Dual Enrollment,” 2021-2024, \$1,700,000. Role: Researcher (PI - Michal Kurlaender)

University of California - Office of the President, “California Policy Lab: Data-Driven Solutions to California’s Most Complex Issues,” 2021-2024, \$50,000. Role: Researcher (PI - Michal Kurlaender)

College Futures Foundation through Foundation for California Community Colleges, “COVID-19 College Student Survey,” 2021-2022, \$50,000. Role: Researcher (PI - Michal Kurlaender)

Tipping Point Community, “Strengthening College Preparation through Diverse Course Pathways: Addressing Racial and Economic Inequalities,” 2021-2022, \$142,139. Role: Researcher (PI - Michal Kurlaender)

Bechtel Foundation, “COVID Response: Student Supports and Instructional Strategies in Math and Science - Applied Research and Network Collaborative,” 2020-2021, \$100,000. Role: Researcher (PI - Michal Kurlaender)

Stuart Foundation, “Equity and Access to Community College Dual Enrollment among California High School Students – A DEEPER DIVE,” 2020-2021, \$60,000. Role: Researcher (PI - Michal Kurlaender)

Stuart Foundation, “Pandemic Response in California: Identifying the Structural & Instructional Changes in K-12 after COVID-19,” 2020-2021, \$50,000. Role: Researcher (PI - Michal Kurlaender)

Tipping Point Community, “Understanding College Experiences for Students who are Parents,” 2020-2021, \$97,374. Role: Researcher (PI - Michal Kurlaender)

Gates Foundation – Subaward, “Exploring Policy Levers in Intersegmental Collaboration,” 2020-2021, \$100,000. Role: Researcher (PI - Michal Kurlaender)

Tipping Point Community, “Understanding College Outcomes for Students in Key Regions across California,” 2019-2020, \$96,463. Role: Researcher (PI - Michal Kurlaender)

College Futures Foundation, “Wheelhouse Research and Leadership Development Capacity,” 2017-2018, \$400,000. Role: Researcher (PI - Michal Kurlaender)

Stuart Foundation, “Equity and Access to College-Credit Coursework in California High Schools,” 2019-2020, \$20,000. Role: Researcher (PI - Michal Kurlaender)

Stupski Family Foundation, “Understanding College Outcomes of Bay Area Students,” 2017-2018, \$372,500. Role: Researcher (PI - Michal Kurlaender)

College Futures Foundation, “Intersegmental Data Partnerships Project,” 2017-2018, \$250,000. Role: Researcher (PI - Michal Kurlaender)

Institute of Education Sciences, “Ready or Not? California's Early Assessment Program and the Transition to College,” 2010-2015, \$1,831,608. Role: Researcher (PI - Michal Kurlaender)

HONORS AND AWARDS

Steven M. Sheffrin Award for Contributions to Graduate Education, 2021-2022.

Institute for the Study of Labor (IZA), Young Labor Economist Award, 2012.

Thomas Mayer Undergraduate Distinguished Teaching Award, 2010-2011.

National Academy of Education / Spencer Foundation Postdoctoral Fellow, 2008-2010.

European Association of Labour Economists, Labour Economics Prize for the best paper published in *Labour Economics* during the period 2006-2007.

Air Force Meritorious Service Medal, September 2011

Air Force Meritorious Service Medal, July 2005

Scholar Award, Masters of Science in Management, University of Florida, May 2002.

Air Force Meritorious Service Medal, July 2000

Air Force Commendation Medal, Feb 1998

INVITED PRESENTATIONS (chronologically ordered)

Ohio State University, Hoover Institute, University of Colorado, Boulder, University of Colorado, Colorado Springs, University of Tennessee, 2024 American Economic Association Meetings (discussant x3), NBER Fall 2023 Education Meetings, University of Houston, Cornell University, University of Rochester, University of Texas at Austin, Clemson University, Syracuse University, Auburn University, Baylor University, University of Oklahoma, University of Texas at Austin, RWI – Leibniz Institute for Economic Research, University of Maryland; National University of Singapore; Indiana University; East-West/KPP Conference, Honolulu, Hawaii; 2020 American Economic Association Annual Meetings (Chair); San Diego State University; Montana State University; University of Nevada, Reno; University of Oregon; UC Riverside; University of Illinois; UC Santa Barbara; University of Hawaii; University of California, Merced; Oregon State University; Miami University; UNC-Charlotte; Johns Hopkins University; American University; Sao Paulo School of Economics; 2017 Family and Education Workshop; 2017 Annual Meeting of the Society of Economic Educators; University of Iowa; NBER Higher Education Productivity Workshop 2016; University of Washington; University of Texas, Austin; University of Colorado, Denver; NBER Summer Institute 2015; Institute for the Study of Labor IZA, Bonn, Germany; University of Southern California; Solano County, Women in Poverty Conference; University of Essex; University of Oslo; University of Amsterdam; Simon Fraser University; Stanford University, Center for Education Policy Analysis; University of Michigan Ford School; University of Michigan Economics; American Economics Association Annual Meetings 2014 (Discussant); All-CA Labor Conference 2013;

University College London; University of Edinburgh; University of Kentucky; USAF Academy; Strategic Data Project Fellows Retreat; American Economic Association Annual Meetings 2013; University of Nevada Las Vegas; Claremont McKenna College; Naval Postgraduate School; Federal Reserve Bank of New York; University of Pennsylvania; University of Maryland; University of Texas, Austin; University of Houston; Texas A&M University; UC Davis IGA Policy Talk; Columbia University; Tulane University; RAND Corporation; NBER Summer Institute, Labor Economics Program; Institute for Research on Poverty Summer Workshop; UC San Diego; Texas A&M University; University of Houston/Rice University; Northwestern University; US Air Force Academy; National Academy of Education; NBER Higher Education Working Group; University of Kentucky, Center for Poverty Research; Duke University; UC Santa Barbara; University of Washington; California Research Bureau, Sacramento; San Diego State University; Public Policy Institute of California; UC Davis, EJS Policy Talk; UC Santa Cruz; UC Davis, Economics Seminar; UC Berkeley; European Association of Labor Economists Annual Meetings; NBER Summer Institute, Economics of Education Program; Western Economic Association Annual Meetings; NBER Higher Education Working Group; Clemson University; Stanford University; American Education Finance Association; University of Florida; California Association of School Counselors Research Summit; UC Davis Economy, Justice, and Society; Southern Economic Association Annual Meetings; University of Texas, Austin; University of Houston/Rice University; RAND Corporation; Ohio State University; Texas A&M University; Florida State University; Syracuse University; UC Davis; Georgia State University; Sam Houston State University; Baylor University; NBER Higher Education Working Group (Discussant); NBER Summer Institute, Economics of Education Program; Western Economic Association Annual Meetings; Brigham Young University; Dartmouth College; NBER Higher Education Working Group; Western Economic Association Annual Meetings; 2005 American Economic Association Annual Meetings (Discussant); University of North Texas; Loyola University; Murray State University

GRADUATE STUDENT ADVISEES

Graduated:

UT Austin

Zijing He (PhD Economics, 2025, Co-Chair), Charles River Associates

Max Nohr (PhD Economics, 2025), University of Hohenheim

UC Davis

Estelle Shin (PhD Economics, 2025, Chair), University of Barcelona, Post Doc

Cassandra Merritt (PhD Economics, Chair), Notre Dame University, Post Doc

Eunju Lee (PhD Economics, 2024), Louisiana State University

Baiyu Zhou (PhD Economics, 2024), Charles River Associates

Justin Luu (PhD Education, 2024), American Institute of Research

Natalia Orlova (PhD Economics, Chair, 2024), US Forest Service

Iwunze Ugo (PhD Economics, 2023, Chair), Public Policy Institute of California

Alex Chesney (PhD Economics, Chair, 2022), US Air Force

Joanna Thorp (PhD Education, Co-Chair, 2022), West Ed

Thiago de Lucena (PhD Economics, Co-Chair, 2022), San Diego State University

Alice Li (PhD Economics, Chair, 2022), US Department of Justice

Alexandria Hurtt (PhD Education, 2021), UCD School of Education, post-doc

Derek Rury (PhD Economics, Chair, 2021), University of Chicago Harris School, post-doc
 Max Mathias, (PhD Economics, Chair, 2020), USAF Academy
 Briana Ballis (PhD Economics, Chair, 2020), UC Merced
 K.A. Kramer (PhD Economics, Chair, 2020), UC Davis School of Education (post-doc)
 Ethan Krohn, (PhD Economics, 2020), US Census Bureau
 Cynthia van der Werf (PhD Economics, 2020), Louisiana State University
 Matt Naven, (PhD Economics, Chair, 2019), Washington & Lee University
 Lester Lusher (PhD Economics, Chair, 2017), University of Hawaii
 Michel Grosz (PhD Economics, 2017), Abt Associates
 Ariel Marik Phil (PhD Economics, 2017), University of Gothenburg (post-doc)
 Esra Kose (PhD Economics, 2017), Bucknell University
 Kevin Williams (PhD Economics, Chair, 2016), University of Utah
 Ji Hyun Park (PhD Economics, 2016)
 Elira Kuka, (PhD Economics, 2015), Southern Methodist University
 Massimo Anelli (PhD Economics, 2015, Co-Chair), Bocconi University
 Sherrie Reed (PhD Education, 2016), Director of Research, New Tech Network Schools
 Juan Tapia Gertosia (PhD Economics, Co-Chair, 2014), UTF Santa Maria, Chile
 Jacob Jackon (PhD Education, 2013), Public Policy Institute of California
 Teny Maghakian (PhD Economics, Co-Chair, 2012), Santa Clara University
 Matthew Larsen (PhD Economics, Co-Chair, 2012), Lafayette College
 Lisa Schulkind (PhD Economics, 2012), UNC-Charlotte
 Danielle Sandler (PhD Economics, 2012), US Census Bureau
 Jed Richardson (PhD Economics, Co-Chair, 2011), UW-Madison, Center for Ed Research
 Charles Stoecker (PhD Economics, 2011), Center for Disease Control and Prevention
 Matthew Pearson (PhD Economics, Chair, 2010), Ashenfelter & Ashmore.

Current:

UT Austin

Francisco Pardo Pajuelo (PhD Economics)
 Habgyuk Jung (PhD Economics)

UC Davis

Christina Sun (PhD Economics)
 Wenni Yang (PhD Economics)
 Jason Zhou (PhD ARE)

UNDERGRADUATE HONORS THESIS ADVISEES

Zia Kinzey, UT Austin, 2025
 Suzanna Ahmed, UT Austin, 2025
 Luc Chen, UC Davis, 2023
 Matthew Snyder, UC Davis, 2023
 Oliver Hannaoui, UC Davis, 2022
 Cecilia Rodarte, UC Davis, 2021
 Aydin Schwartz, UC Davis, 2020
 Kusha Gupta, UC Davis, 2019

TEACHING

Graduate: *Labor Economics and Public Economics*

Undergraduate: *Economics of Education, Principles of Micro, Econometrics, Public Finance*

UNIVERSITY SERVICE

University of Texas at Austin

Faculty Advisor, Policy Research Lab, School of Civic Leadership, 2025

Associate Dean of Faculty Affairs, School of Civic Leadership, 2024

Executive Committee, Department of Economics, 2024-Present

ROTC Liaison Officer, 2024-Present

Chair, ROTC Faculty Appointments Committee, 2024-Present

Executive Committee, School of Civic Leadership, 2023-Present

Chair, Faculty Appointments Committee, School of Civic Leadership, 2023-Present

Member, Search Committee, Dean of the School of Civic Leadership, 2023-2024

University of California, Davis

Chair, Recruitment Advisory Committee, Director of Athletics, 2020-21

Member, “Aggie Launch” Steering Committee, 2020-23

Member, UC Davis Institutional Data Council, 2019-22

Chair, Department Teaching Evaluations Committee, 2019-22

Member, Commissioner Search Committee, Big West Conference, 2021

Faculty Athletics Representative, UC Davis, 2013-23

Member, UC Davis Forums Speaker Series, 2017-22

Chair, Recruitment Advisory Committee, Director of Athletics, UC Davis, 2015-16

Member, Working Group on Coaches/Athletic Director Compensation and Student-Athlete Academic Performance, University of California Office of the President, 2014

Chair, ICA Mission Statement Committee, 2014-15

Member, Physical Education Program Committee, UC Davis, 2014-2017

Member, Title IX Committee, UC Davis, 2013-23

Member, Athletics Advisory Committee to the Chancellor, UC Davis, 2013-2019

Member, Recruitment Advisory Committee, Head Softball Coach, UC Davis, 2014

Member, Recruitment Advisory Committee, Head Women’s Soccer Coach, UC Davis, 2013

Member, Recruitment Advisory Committee, Director of Athletics, UC Davis, 2011-12

Member, Senate Special Committee for Intercollegiate Athletics, UC Davis, 2011-12

Chair, Administrative Athletics Advisory Committee to the Chancellor, UC Davis, 2010-2013

Member, Intercollegiate Athletics Admissions by Exception Committee, UC Davis, 2011-12

Member, Recruitment Advisory Committee for Head Men's Basketball Coach, UC Davis, 2011

Faculty Representative, Athletic Appeals Committee, UC Davis, 2011

Economics Department Internships Coordinator, UC Davis, 2010-2013

Chair, Graduate Student Placement Committee, UC Davis, 2008-09

Member, Graduate Student Placement Committee, UC Davis, 2007-08 & 2009-10

Member, Levine Family Fund Committee, UC Davis, 2010-11

Member, Graduate Group in Education, UC Davis, 2007-Present

Member, Faculty Recruitment Committee, School of Education, UC Davis, 2010-11

Member, Wrestling Team Assistant Coach Hiring Committee, UC Davis, 2007-08

United States Air Force Academy

Director, Cadet Summer Research Program, USAF Academy, 2004-05

Chair, Wrestling Team Eligibility Committee, USAF Academy, 2004-05

Department Personnel Officer, USAF Academy, 2003-05

Faculty Representative to Wrestling Team, USAF Academy, 2003-05

OTHER PROFESSIONAL SERVICE

Organizer, Increasing College Access and Success for Low Income Students, Center for Poverty Research, UC Davis, March 2015

Organizing Committee, 6th Annual Southern California Conference in Applied Microeconomics, Claremont McKenna College, April 2015

Organizing Committee, 5th Annual Southern California Conference in Applied Microeconomics, Claremont McKenna College, April 2014

Referee: *American Economic Journal: Applied Economics*; *American Economic Journal: Economic Policy*; *American Economic Review*; ; *American Economic Review: Insights*; *The B.E. Journals in Economic Analysis & Policy*; *Economic Inquiry*; *Education Finance & Policy*; *Economics of Education Review*; *Industrial and Labor Relations Review*; *Labour Economics*; *Lumina Foundation*; *Journal of Human Resources*; *Journal of Labor Economics*; *Journal of Money, Credit, and Banking*; *Journal of Political Economy*; *Journal of Public Economics*; *Journal of Urban Economics*; *National Science Foundation*; *Quarterly Journal of Economics*; *Research Council of Canada*; *Review of Economics and Statistics*; *Review of Economic Studies*; *SCIENCE*; *Smith Richardson Foundation*; and, *Southern Economic Journal*.

SELECTED MEDIA

"New Study Ponders the Effect of Professors' Gender on Students' Success in Science," May 2008, *The Chronicle of Higher Education*.

"Evaluating Faculty Quality, Randomly," July 2008, www.insidehighered.com

"Externalities in the Classroom: How Children Exposed to Domestic Violence Affect Everyone's Kids," July 2008, *NY Times: Freakonomics*.

"Kids exposed to family violence do poorly," May 2009, *UPI.com*.

"Troubled children hurt peers' test scores, behavior," May 2009, www.physorg.com.

"Study: Students with bad home lives score lower on tests," May 2009, *The Gainesville Sun*.

"The Glass Ceiling's Math Problem," May 31, 2009, *The Washington Post*.

"Men, Women, and test Scores," June 3, 2009, *The New Republic*.

"A Formula for Success: Want more women to study science? Hire more female professors," June 5, 2009, *Slate*.

"Study: Troubled Students Hurt Whole Class," Aug 2009, *KSBW.com NBC 8 - Sacramento*.

"Hot off the presses: Student evaluations reward ineffective teaching," June 9, 2010, *USA Today*.

"Student Evaluations, Grade Inflation, and Declining Student Effort" June 19, 2010, *Chronicle of Higher Education*. <https://www.chronicle.com/blogs/innovations/student-evaluations-grade-inflationdeclining-student-effort>

"Does Professor Quality Matter," June 10, 2010, *Marginal Revolution*.

"Study: highly-rated professors are. . . overrated," June 11, 2010, *The Washington Post*. http://voices.washingtonpost.com/college-inc/2010/06/study_high-

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"The Value of Student Evaluations," June 11, 2010, *Greg Mankiw's Blog*. ^{[SEP][SEP][SEP]}

"Do Good Student Evaluations Mean You are a Good Teacher?" June 14, 2010, *The Palgrave Econlog*. ^{[SEP][SEP][SEP]}

"Two Professors Try to Redefine Professor Quality," June 15, 2010, *The Quick and the Ed*.

"Your Friends Are Making You Fat and Lazy" Nov 9, 2010, *New York Times: Econmix*.

<https://economix.blogs.nytimes.com/2010/11/09/your-friends-are-making-you-fat-and-lazy/>

"Does Drinking in College Affect Your Grades?" Sep 20, 2010, *New York Times:*

Freakonomics. <https://freakonomics.com/2010/09/10/does-drinking-in-college-affect-your-grades/>

"The 'contagion' of social networks," Sep 13, 2010, *LA Times*.

<https://www.latimes.com/archives/la-xpm-2010-sep-13-la-he-social-networks-health-20100913-story.html>

"Why Teaching Is Not Priority No. 1," Sep 5, 2010, *Chronicle of Higher Education*.

<https://www.chronicle.com/article/why-teaching-is-not-priority-no-1/>

"One Measure of a Professor: Students' Grades in Later Courses" Jan 2011, *Chronicle of Higher Education*. <https://www.chronicle.com/article/one-measure-of-a-professor-students-grades-in-later-courses/>

"Professors and the Students Who Grade Them," Sep, 2012, *New York Times: Room for Debate*. <https://www.nytimes.com/roomfordebate/2012/09/17/professors-and-the-students-who-grade-them>

"Can a Mentorship Program for High-School Seniors Raise College Enrollment?" May 13, 2013, *Chronicle of Higher Education*. <https://www.chronicle.com/blogs/headcount/can-a-mentorship-program-for-high-school-seniors-boost-college-enrollment>

"Air Force Academy Squadrons Test Peer-Effect Assumptions" March, 2014, *NPR*. <https://www.npr.org/2014/03/26/294639911/air-force-academy-squadrons-test-peer-effect-assumptions>

"Tracking Students by Ability Produces Academic Results" June, 2014, *NY Times*. <https://www.nytimes.com/roomfordebate/2014/06/03/are-new-york-citys-gifted-classrooms-useful-or-harmful/tracking-students-by-ability-produces-academic-results>

"School Counselors Have Enormous Impact on Students, Study Finds," Oct, 2014, *Ed World*. https://www.educationworld.com/a_news/school-counselors-have-enormous-impact-students-study-finds-1836838803

"This may be the way to eliminate the biases white students don't even know they have," Feb, 2015, *Washington Post*. <https://www.washingtonpost.com/news/wonk/wp/2015/02/12/how-having-more-black-students-in-class-makes-white-students-less-biased/>

"Graduates of These Colleges Make the Most Money (and It's Not Just the Ivies)," March, 2015, *Money*. <https://money.com/best-colleges-high-earnings/>

"The Home Team Advantage: Why students who are the same race as their TAs get better grades," Sep, 2015, *Slate*. <https://slate.com/human-interest/2015/09/teaching-assistant-race-and-ethnicity-impacts-students-grades-finds-national-bureau-of-economic-research-study.html>

"How Domestic Violence Affects Everyone's Kids," Sep, 2016, *NPR*.

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"Mentoring on the Margins," Aug, 2017, *AEA Research Highlights*."

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"Embracing our differences: What effect does campus racial diversity have on the way whites act toward minority students?," Dec, 2019 *AEA Research Highlights*.

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